



POLICY 06

COMMUNITY ENGAGEMENT

The daily life of the college will be permeated with the values of Jesus Christ and the teachings of the Catholic Church. Special links will be maintained with the Sisters of Our Lady of the Missions as the College Founders and their special charism reinforced in the College.

1.0 Purpose and Scope

Community engagement is one of eight principles in The New Zealand Curriculum that provide a foundation for schools' decision making. The principle of community engagement calls for schools and teachers to deliver a curriculum that is meaningful, relevant, and connected to students' lives. Community engagement is also about establishing strong home-school partnerships where parents, whānau, and communities are involved and supported in students' learning.

The New Zealand Curriculum states that curriculum design and review requires a clear understanding of the values and expectations of the community. It is intended that the interests and needs of students, and the values and aspirations of parents and wider community inform school curriculum design. Effective community engagement is imperative in this process.

Community engagement is 'meaningful, respectful partnership between schools and their parents, whānau, and communities ... focused on improving the educational experiences and successes for each child.' (ERO, 2008)

2.0 Guideline

The Board of Trustees will promote the college and special character to groups within and outside the school community.

To achieve the purpose of community engagement, the principal must develop and implement plans and processes to:

- 2.1 Create and sustain effective home-school partnerships.
- 2.2 Build educational partnerships with whānau and Māori communities.
- 2.4 Build educational partnerships with Pasifika communities.
- 2.4 Build partnerships for special educational needs.
- 2.5 Report to parents and whanau.
- 2.6 Build relationships with our wider Catholic community.
- 2.7 Utilise the Community of Learning programme/networks.
- 2.8 Create and sustain relationships with feeder schools.

- 2.9 Build relationships with local government agencies in relation to meeting the education needs of students.
- 2.10 Ensure a complaints procedure is clear and accessible to the school community and processes are duly followed.
- 2.11 Oversee the enrolment of students in accordance with the Integration Agreement.
- 2.12 Develop and utilise means of regular communication made available by modern technology as appropriate.

REVIEW

This policy will be reviewed by the Board of Trustees.

Review schedule: August Triennially.

Review due next: August 2024

REFERENCES

- Compliment, Concerns and Complaint Policy
- Enrolment of Students Policy

Approved by the Board of Trustees at the meeting held on _____ 27/7/2021



DEPUTY CHAIRPERSON