

POLICY 26

Treaty of Waitangi

The daily life of the College will be permeated with the values of Jesus Christ and the teachings of the Catholic Church. Special links will be maintained with the Sisters of Our Lady of the Missions as the College Founders and their special charism reinforced in the College.

1.0 Purpose and Scope

Sacred Heart Girls' College is a Faith Community where the integration of faith with culture provides the foundation for learning. We proclaim a vision for society where human life is sacred and the dignity of the human person is respected. The position of Māori as Tāngata Whenua within this faith community is recognised and upheld by the Treaty of Waitangi as the founding document of our country.

2.0 Guidelines

The concepts of our special character as expressed through **Communion, Contemplation and Mission**, along with the catholic virtues of **Faith, Hope and Justice** are reflected in our Kaupapa Māori at Sacred Heart Girls' College strategy through the following three principles:

- Participation** - of all students as active citizens in our unique cultural heritage
- Protection** - of Tikanga, Taonga and Te Reo Māori
- Partnership** - as a reciprocal, collaborative relationship between Māori and non-Māori

To fulfil the intent of the Treaty of Waitangi the Board and Principal will ensure:

- 2.1 the principles of participation, protection and partnership throughout the school community are promoted and upheld;
- 2.2 that policies developed for the school reflect the bicultural intent and the unique position of Māori culture as stated in the Treaty of Waitangi;
- 2.3 the school curriculum reflects Māori perspectives and opportunities for all students to learn about Māori practices, language and history;
- 2.4 that all students will have access to te reo Māori and will have opportunity to experience and engage with the special character of the college through te reo Māori;
- 2.5 that staff will have access to and be supported to learn te reo Māori through organised professional development and learning;
- 2.6 that Māori student achievement is increased towards reaching parity with all students and Māori student spiritual and emotional needs are catered for.
- 2.7 that a collaborative partnership is created with the whānau, iwi and hapū of our Māori students;
- 2.8 that Māori success will be acknowledged and celebrated to provide positive Māori role models within the school;

- 2.9 Te Whare Wānanga, Puawai is maintained as a place to strengthen Māoritanga within the college;
- 2.10 all reasonable steps are taken to provide instruction in Tikanga Māori and Te Reo Māori;
- 2.11 all school practices create an appreciation of the Treaty of Waitangi and the value of upholding treaty principles;
- 2.12 Tainui kawa is acknowledged and upheld within the schools practices;
- 2.13 appropriate resourcing is provided to assist staff and learning areas to implement Māori perspectives, where appropriate, in their teaching programmes;
- 2.14 the Treaty of Waitangi policy is used in conjunction with the Special Character policy to underpin all school decision-making structures, policies and planning.

3.0 Review

This policy will be reviewed by the Board of Trustees Triennially

4.0 References

- Community Consultation
- Principal's Performance Appraisal
- Special Character

Me aro koe ki te hā o Hineahuone
'Take heed the power and dignity of women'

Approved by the Board of Trustees at the meeting held on 24/8 2020



CHAIRPERSON