

What is a Learning Conversation?

A Learning Conversation is a student-led meeting focused entirely on the student's learning. The student presents work from various curriculum areas, discussing the learning process and progress.

Why Student-Led Learning Conversations?

Research confirms that students' reflecting on their learning enhances achievement. Student involvement in conferences makes learning more active, fosters self-evaluation, and encourages responsibility. This approach aligns with effective pedagogy in the New Zealand Curriculum, creating a solid home-school partnership.

Purpose of Student-Led Learning Conversations:

The purpose is for students to exhibit learner agency, taking personal responsibility for their progress. It allows them to share their learning journey with family and friends, moving away from the traditional parent-teacher conference where students are "third parties" to assessment.

Research Insights:

Research, including studies by Professor John Hattie and others, highlights the effectiveness of student self-reporting in raising achievement. Student reflection, facilitated by effective questioning, is integral to classroom assessment practices. Involving students in communicating their knowledge enhances their learning.

Parental Involvement Impact:

Researchers like Bastiani and Epstein show parental involvement positively impacts children's learning. Strengthening the partnership between learners, teachers, and parents, student-led conferences also promote ways to support learning at home.

References:

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